



Plastic Tide Turner Challenge Self-Assessment Sheet



HEALTHY PLANET – CUB SCOUTS

Name:

Scout Unit:

Mark with V or X in the level you see yourself for each of these learning objectives.

Discover - I am at the beginning of my exploration.

Exploring - I am on my exploration.

Aware - I have finished my exploration.

		I am at the beginning of my exploration	I am on my exploration.	I have finished my exploration.	My Personal Goals I can choose an issue I want to work on through positive actions (assisted by an adult)	My Activities Define an activity or project (personal or with my team/ patrol)
		(V or X)			Write notes to start your Tide Turners Plastic Challenge journey	
1	I know what impact pollution has on ecosystems, human, health and communities					
2	I want to help reduce human impact on nature					
3	I am taking part in event that address the pollution of water and land ecosystems					
4	I do not litter					





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HEALTHY PLANET – SCOUTS

Name:

Scout Unit:

Mark with V or X in the level you see yourself for each of these learning objectives.

Discover - I am at the beginning of my path and I need to learn more about the issues

Exploring - I am on my path and I started a project or activity

Aware - I understand the issues, participate in activities and projects and promote the solution to the issues

		I am at the beginning of my path and I need to learn more about the issues	I am on my path and I started a project or activity	I understand the issues, participate in activities and projects and promote the solution to the issues	My Personal Goals I can choose an issue I want to impact with positive actions	My Activities Define an activity or project (personal or with my team/ patrol)
		(V or X)			Write notes to start your Tide Turners Plastic Challenge journey	
1	I understand how ecosystems are impacted by pollution arising from human activities					
2	I know the largest pollutants at a local and regional level. I know what actions to take in polluted environments in order to safeguard life and health					
3	I know how my outdoor activities have an impact on nature, and what is the difference between good and bad practices					
4	I am aware of how my everyday life impacts life on earth					



5	I want my life experience to be environmentally-friendly					
6	Whenever possible, I reduce pollution to help protect ecosystems					
7	I urge my peers not to litter or make other actions that lead to pollution					



Plastic Tide Turner Challenge Self-Assessment Sheet



HEALTHY PLANET – VENTURES & ROVERS

Name:

Scout Unit:

Mark with V or X in the level you see yourself for each of these learning objectives.

Discover - I am at the beginning of my journey

Exploring - I am on my path and I started a project or activity

Aware - I understand the issues, participate in activities and projects and promote the solution to the issues

		I am at the beginning of my journey	I am on my path and I started a project or activity	I understand the issues, participate in activities and projects and promote the solution to the issues	My Personal Goals I can choose an issue I want to impact with positive actions	My Activities Define an activity or project (personal or with my team/ patrol)
		(V or X)			Write notes to start your Plastic Tide Turner Challenge journey	
1	I understand the direct and indirect impacts of my lifestyle – what I eat, what I wear, what chemicals I use, on ecosystems and learn ways to reduce the impact (to zero)					
2	I want to reduce the impact of my lifestyle on the production of pollutants					
3	I protect others from the effects of pollution through my personal habits and actions in community					
4	I am organising events that actively address the pollution of water and land ecosystems					



5	I am consciously reducing waste production in my life, and in my school or workplace					
6	I organise campaigns to reduce pollution					